



10th February 2017 Number 816

HEADMASTER'S NOTES

We arrive at the halfway point of the term and, indeed, the academic year. Much like Janus, the Roman god who faced in two directions simultaneously, we pause to look back at everything that has already happened and to look ahead to the rest of the academic year. High on the list of all our endeavours thus far has to be the news that is slowly emerging regarding successful applications to destination schools for our boys. Epsom College, a traditional destination for many a Willingtonian, has made 13+ offers to Oliver Booth, Ben Castle, Sam Gale, Logan Herries, William Purcell, Oscar Winson and Joshua Vergunst. St. John's, another of our regular destinations, has made 13+ offers to Oliver Booth, Ben Castle, Connor Croudace, Sam Gale, Caeden Harries, Charlie Higginson, Cameron Omonua and William Purcell.



I was delighted to welcome a speaker from the charity Digital Awareness into school last week. This was as part of our PSHE Programme and, as well as speaking to all the boys from Year 1 upwards, there was also a talk for parents in the evening after school. It was so heartening to hear the many positives that the speaker had to say about our work here at the school in keeping the boys safe, but also her view of how lovely it was to meet boys who were able to enjoy a childhood all the way through to thirteen, rather than displaying evidence of the kinds of teenage pressures that often materialise in senior schools for those year groups, especially when they are very young and not so easily able to take care of themselves.



I would like to draw your attention to a wonderful article that one mother brought to my notice earlier last week that she had seen online. It comes from the well known and respected newspaper The Washington Post and is entitled "How to raise kinder, less entitled kids (according to science)". So much of

the advice therein resonated with me with regard to how Willington seeks to support you in raising your children. Sadly, I cannot replicate the article in full, but it is well worth reading

(https://www.washingtonpost.com/lifestyle/on-parenting/how-to-raise-kinder-less-entitle

kids-according-to-science/2016/10/03/1a74fa3a-7525-11e6-b786-19d0cb1ed06c_story.html?utm_term=.c717ff52e220). In summation, it poses the following notions: try to help children think outside of themselves and consider others; beware of "hedonic adaptation" regarding what becomes "normal" i.e. not every Saturday has to have an expensive outing, not every journey home from a match has to stop by Krispy Kreme Doughnuts; watch out for "availability bias" where they assume everyone has exactly the same as them simply because it is what they see (this is especially valuable in private school settings). Finally, it suggests that, if a child is to understand the suffering of others, such as people experiencing hunger or water shortages, it is best to avoid portraying the grand scale of human suffering as it may overwhelm or even frighten them off. Instead, use the "identifiable victim effect". We see this a lot on charity adverts nowadays, where they single out one case of someone in need to make it relatable, rather than portraying an incomprehensibly large problem.



I close my musing and prepare for a little rest, I leave you with the reminder that. after Half Term, we will be joined once again by the Travelling Book Fair, which is always marvellously exciting for the boys. Please do encourage your son to participate in this event, which will be running from Wednesday March through Wednesday 15th March, to find something new to sit and enjoy reading; it truly is a lifelong gift to treasure.



From one set of results to those of a sporting kind now, as we bask in the glory that comes from the Herculean efforts of our boys to wrestle back the Willington Shield from Tower House School (pictured opposite). Even now, over a week later, I am still smiling about both the result and the overall atmosphere at such a fabulous morning of Rugby. Hot on the heels of that epic event came the titanic Inter House Rugby Competition last week (well done, all you hardy souls who braved the weather!) and my congratulations go to Lancelot on retaining the trophy and securing their third win in a row.



AFTER SCHOOL EVENT FIXTURE AMENDMENT

WEEK SEVEN

Monday 20th February

8.30am School restarts

8.40am Assembly: Michael Chanter/News & Achievements

8.45am Year 3 Trip to British Museum

3.00pm U11 Colts A&B v Aberdour (Home)

Tuesday 21st February

8.40am Assembly: Ed Drew, Dundonald Church

9.45am Year 6 Arrive Alive Workshop

3.00pm U8 A&B v Aberdour (Away)

3.00pm U9 A/B/C v Aberdour (Away)

4.30-7.30pm Year 5 Parents' Evening

Wednesday 22nd February

8.40am Form Time/Nurture Groups

2.30pm 1st XV, U11 Colts & U10 v Priory (Away)

2.50pm Junior Assembly

Thursday 23rd February

8.40am Assembly: Hymn Practice 8.40am Year 6 Mindfulness with Alpa Joshi

2.30pm Shakespeare Workshop for Oates Scholars

Friday 24th February

8.40am Assembly: Ruth Henson 2.00-6.00pm Play Rehearsal Dream On!

Sunday 26th February

10.00am-4.00pm Dress & Tech Rehearsal 1 Dream On!

WEEK EIGHT

Monday 27th February

8.40am Assembly: Hymn Practice

9.30am Whole School Science Workshops with Dr. Jasmine 2.00pm Years 1 & 2 Finton House Cross Country

Tuesday 28th February

8.40am Assembly: Class 6F

11.15am U7 A-G v Wimbledon Common Prep (Home)

POW Pancake Lunch

4.00-6.00pm Dress & Tech Rehearsal 2 Dream On!

5.30pm Finance Committee Meeting

Wednesday 1st March

8.40am Form Time

10.30am Dream On! School Performance (Junior Boys)

2.00pm Years 5-8 Epsom Cross Country (Selected Boys Only)

2.50pm Junior Assembly

Thursday 2nd March WORLD BOOK DAY

8.40am Assembly: World Book Day

8.40am Year 6 Mindfulness with Alpa Joshi

9.00am Year 4 Trip to Bletchley Park

7.30pm Dream On! Parents' Performance

Friday 3rd March

8.40am Assembly: Ruth Henson

8.45am-12.30pm Reception Forest School

10.30am Dream On! School Performance (Senior Boys)

7.30pm Dream On! Parents' Performance

HANDWRITING GRADUATION CERTIFICATE

Robbie Stapleton (3H) riala internativa di internativa di internativa di internativa di internativa di internativa di internativa di

READING CERTIFICATES

Alexandre Bernard (5J) Bronze Benedict Hunter (5J) Bronze

MUSICIANS OF THE WEEK

Junior Music Jonty Dryer (2S)

Nathaniel Kinmont (3L) Leo Hansen-Damm (4S)

George Willis (5C) Travis Cochrane (7P)

Ryan Patnaik (6S)

Tom Abbott (8S)

All Choristers for a fantastic Evensong!

Hymn Singer Ollie Hughes (8G)

Sparrow Ludo Brown (2W)

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DATE FOR THE DIARY

THE BOOK FAIR RETURNS TO WILLINGTON

WEDNESDAY 8th MARCH TO WEDNESDAY 15th MARCH MORE DETAILS TO FOLLOW

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MRS. HOPPE'S YEAR 4 MATHS STUDENTS OF THE WEEK

Freddie Johnson (4S) Ravi Vohora-Loyns (4S) **国国国国国国国国国国国国国国**国国

HOUSE POINT BADGES

Ryan Nasskau (8S) Merlin 1,250 Geno Bonning-Pitorri (6F) Lancelot 250 Johnny Fleming (4S) Merlin 250 Harry Hammond (4T) Merlin 250 Lucas Luckin (4S) Galahad 250

Isaac Robinson (4T) Merlin 250 Ethan Goodhind (4T) Lancelot 125

RUGBY PLAYERS OF THE WEEK

Sam Goodhind (8S) Connor Croudace (6S) Callum Hunter (6S)

Arun Chapman-Dawe (5C)

Sam Kinmont (5C) Leo Hansen-Damm (4S)

William Leutert (4T)

William Kane (7C) Leo Fong (6F)

Joshua Vergunst (6S) Adam El-Hady (5J)

Nihaal Saraon (5J)

Freddie Johnson (4S)

Isaac Robinson (4T)

WEEK 6 JUNIOR HOUSE **POINTS**

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1st Excalibur 2nd Galahad 3rd Lancelot

4th Merlin

JUNIOR OVERALL HOUSE TOTAL

1st Excalibur 4th Galahad 2nd Lancelot 2nd Merlin

WEEK 6 **SENIOR** HOUSE **POINTS**

2nd Excalibur 4th Galahad 3rd Lancelot 1st Merlin

SENIOR OVERALL HOUSE TOTAL

1st Excalibur 3rd Galahad 4th Lancelot 2nd Merlin

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